

**Homer L. Hines Middle**

561 McLawhorne Dr, Newport News, VA 23601

Grade Span: 06-08

Newport News City Public Schools**Principal:****Dr. Felicia Dyke**
(757) 591-4878**Superintendent:****Dr. Ashby Kilgore**
(757) 591-4545**School's Designation:****Year 4**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

General Education

This School's Other Academic Indicator for AYP is Attendance Rate

This School - **Made AYP**This School Division - **Did Not Make AYP**The State - **Did Not Make AYP**Annual Measurable Objective for Mathematics is **79**Annual Measurable Objective for Reading/Language Arts is **81****School - Summary**

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	1,013	909	876
AYP Status	Did Not Make AYP	Did Not Make AYP	Made AYP
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
Open Status	Open	Open	Open
School Improvement	Year 3	Year 4	Year 4
English Improvement	Year 3	Year 4	Year 4
Mathematics Improvement	Not In Improvement	Year 1	Year 1
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
English	80	80	84
Mathematics	70	73	80
History	71	70	70
Science	81	83	87

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- = No data for group

* = Data not yet available

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
06 - Grade 6	373	312	271
07 - Grade 7	356	374	292
08 - Grade 8	397	327	346
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2007-2008	Count / Percentage	
		2008-2009	2009-2010
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	6	8	11
Offenses Against Student	20	20	13
Offenses Against Staff	7	12	7
Other Offenses Against Persons	188	198	193
Alcohol, Tobacco, and Other Drug Offenses	13	12	1
Property Offenses	23	30	17
Disorderly or Disruptive Behavior Offenses	319	227	162
Technology Offenses	1	3	8
All Other Offenses	10	7	5
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	78	99	1	81	99	1	84	100	0
	Division	83	100	0	86	100	0	83	99	1
	State	87	100	0	89	100	0	89	100	0
Black	School	74	99	1	75	99	1	80	99	1
	Division	78	100	0	82	99	1	78	99	1
	State	78	99	1	81	100	0	81	100	0
Hispanic	School	73	100	0	75	100	0	79	100	0
	Division	80	100	0	85	100	0	83	99	1
	State	81	100	0	85	100	0	85	100	0
White	School	83	99	1	87	99	1	90	100	0
	Division	91	100	0	92	100	0	92	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	School	53	99	1	49	98	2	55	100	0
	Division	62	99	1	65	99	1	59	98	2
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	School	71	99	1	74	99	1	78	99	1
	Division	76	100	0	80	99	1	77	99	1
	State	77	99	1	81	100	0	81	100	0
Limited English Proficient	School	68	100	0	74	100	0	64	100	0
	Division	63	100	0	74	100	0	71	99	1
	State	79	100	0	83	100	0	83	100	0
Mathematics Performance										
All Students	School	68	99	1	72	99	1	80	98	2
	Division	78	99	1	79	99	1	81	99	1
	State	84	100	0	86	100	0	88	100	0
Black	School	63	99	1	68	99	1	73	98	2
	Division	73	99	1	74	99	1	77	99	1
	State	73	99	1	77	99	1	79	99	1
Hispanic	School	58	100	0	57	100	0	81	97	3
	Division	76	99	1	80	100	0	81	99	1
	State	75	99	1	79	99	1	82	99	1
White	School	74	99	1	79	100	0	87	98	2
	Division	87	100	0	88	100	0	89	99	1
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	School	38	99	1	36	98	2	47	99	1
	Division	62	99	1	61	99	1	61	98	2
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	School	58	99	1	63	99	1	71	97	3
	Division	72	99	1	74	99	1	76	99	1
	State	73	99	1	77	99	1	80	99	1
Limited English Proficient	School	69	97	3	65	100	0	64	100	0
	Division	63	100	0	69	100	0	70	99	1
	State	75	100	0	79	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results										
- = No data for group										
* = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	88	89	82	98	88	98
	Division	87	-	86	-	88	-
	State	89	-	89	-	90	-
Black	School	85	89	80	97	83	96
	Division	84	-	83	-	85	-
	State	82	-	83	-	84	-
Hispanic	School	96	83	79	100	87	100
	Division	83	-	82	-	86	-
	State	83	-	83	-	85	-
White	School	91	90	82	97	94	99
	Division	93	-	93	-	92	-
	State	92	-	92	-	93	-
Students with Disabilities	School	68	39	44	94	48	94
	Division	60	-	57	-	55	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	78	82	78	96	81	98
	Division	81	-	80	-	83	-
	State	79	-	80	-	83	-
Limited English Proficient	School	<	73	<	91	<	100
	Division	67	-	61	-	65	-
	State	78	-	78	-	81	-
History Performance							
All Students	School	72	97	72	99	72	99
	Division	85	-	84	-	83	-
	State	88	-	89	-	89	-
Black	School	70	97	65	100	65	98
	Division	80	-	80	-	78	-
	State	79	-	81	-	81	-
Hispanic	School	59	94	59	100	70	100
	Division	80	-	79	-	79	-
	State	79	-	82	-	82	-
White	School	76	97	81	99	80	100
	Division	92	-	92	-	92	-
	State	92	-	93	-	93	-
Students with Disabilities	School	54	75	50	98	37	97
	Division	71	-	65	-	58	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	65	95	62	99	61	98
	Division	77	-	78	-	75	-
	State	77	-	80	-	80	-
Limited English Proficient	School	48	97	51	100	<	100
	Division	60	-	67	-	59	-
	State	77	-	80	-	80	-
Science Performance							
All Students	School	81	99	84	99	88	99
	Division	84	-	84	-	85	-
	State	88	-	89	-	90	-
Black	School	77	99	82	99	81	99
	Division	78	-	78	-	80	-
	State	79	-	80	-	81	-
Hispanic	School	72	100	80	95	80	100
	Division	81	-	80	-	84	-
	State	78	-	80	-	82	-
White	School	88	99	87	99	97	100
	Division	94	-	93	-	94	-

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	64	100	50	100	60	98
	Division	66	-	62	-	62	-
	State	69	-	69	-	71	-
Economically Disadvantaged	School	70	99	81	97	81	99
	Division	77	-	76	-	78	-
	State	78	-	79	-	82	-
	State	78	-	79	-	82	-
Limited English Proficient	School	55	92	<	100	<	100
	Division	61	-	62	-	60	-
	State	74	-	76	-	78	-
	State	74	-	76	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
Attendance Rate				
All Students	School	95	94	94
	Division	94	95	94
	State	95	95	95
Black	School	95	95	95
	Division	94	95	94
	State	95	95	95
Hispanic	School	95	94	94
	Division	94	94	94
	State	95	95	95
White	School	94	94	94
	Division	95	95	94
	State	95	95	95
Students with Disabilities	School	93	92	93
	Division	93	94	93
	State	94	94	94
Economically Disadvantaged	School	94	93	94
	Division	94	94	94
	State	94	94	94
Limited English Proficient	School	94	96	96
	Division	95	95	95
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	N	N	Y
English Performance - Economically Disadvantaged	N	N	Y
English Performance - Hispanic	N	N	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	N	N	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	N	Y	Y
Mathematics Performance - Black	N	Y	Y
Mathematics Performance - Economically Disadvantaged	N	RN	Y
Mathematics Performance - Hispanic	Y	N	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	N	N	Y
Mathematics Performance - White	N	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives			
N = Did not meet objectives			
RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 6													
All Students	School	22	54	76	24	23	54	77	23	29	51	80	20
	Division	23	53	76	24	22	57	79	21	29	51	80	20
	State	38	47	85	15	38	49	86	14	42	46	88	12
	Female	School	20	59	79	21	27	53	79	21	29	58	87
	Division	25	55	80	20	27	55	82	18	35	50	85	15
	State	39	48	87	13	41	47	89	11	45	46	90	10
	Male	School	24	50	74	26	20	56	76	24	30	44	75
	Division	22	52	74	26	17	58	76	24	24	51	75	25
	State	36	47	83	17	34	50	84	16	39	47	86	14
	Black	School	20	50	70	30	15	55	71	29	21	55	76
	Division	16	55	71	29	15	59	74	26	21	55	75	25
	State	21	53	74	26	22	54	76	24	26	54	79	21
	Hispanic	School	15	59	74	26	4	68	72	28	21	43	64
	Division	23	49	72	28	14	62	76	24	29	47	76	24
	State	27	51	78	22	30	51	81	19	31	53	83	17
	White	School	26	56	82	18	35	50	85	15	41	48	89
	Division	35	52	86	14	36	53	89	11	44	44	88	12
	State	45	45	90	10	44	46	91	9	49	43	92	8
	Asian	School	25	75	100	0	<	<	<	<	<	<	<
	Division	39	54	93	7	42	47	88	12	42	52	94	6
	State	52	41	93	7	51	43	94	6	56	39	95	5
	American Indian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	29	64	93	7	21	64	86	14	50	30	80	20
	State	36	51	87	13	34	55	89	11	42	49	91	9
	Students with Disabilities	School	29	25	55	45	23	39	61	39	9	41	50
	Division	17	35	52	48	12	38	50	50	9	39	48	52
	State	25	39	64	36	28	41	69	31	30	42	72	28
	Economically Disadvantaged	School	18	53	70	30	11	59	70	30	16	58	74
	Division	15	53	68	32	13	58	72	28	20	55	74	26
	State	22	52	74	26	24	53	77	23	26	54	80	20
	Limited English Proficient	School	9	73	82	18	8	50	58	42	<	<	<
	Division	8	37	45	55	12	48	60	40	23	41	64	36
	State	28	48	76	24	30	50	80	20	30	52	82	18
	Mathematics												
Grade 6													
All Students	School	19	36	55	45	25	36	61	39	32	41	73	27
	Division	22	39	61	39	26	40	66	34	27	40	67	33
	State	29	39	68	32	32	41	73	27	35	42	77	23
	Female	School	17	35	52	48	27	38	65	35	36	38	74
	Division	21	39	60	40	27	41	68	32	27	42	69	31
	State	29	40	69	31	32	43	74	26	36	42	78	22
	Male	School	21	37	57	43	23	34	57	43	28	44	72
	Division	22	38	61	39	24	40	64	37	26	39	65	35
	State	29	38	67	33	32	40	72	28	35	41	76	24
	Black	School	15	30	46	54	18	35	53	47	24	40	64
	Division	16	37	53	47	19	40	59	41	21	39	61	39
	State	16	37	53	47	19	41	60	40	22	43	65	35
	Hispanic	School	10	33	44	56	13	21	33	67	31	46	77
	Division	17	39	56	44	21	41	62	38	20	37	57	43
	State	19	37	56	44	22	43	65	35	26	45	70	30
	White	School	25	41	65	35	33	42	74	26	42	41	83
	Division	33	41	74	26	37	41	78	22	37	42	78	22
	State	35	40	75	25	37	42	79	21	42	41	83	17
	Asian	School	33	42	75	25	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	47	35	82	18	47	37	84	16	41	47	88	12
	State	47	37	83	17	51	37	88	12	56	34	90	10
	School	<	<	<	<	<	<	<	<	<	<	<	<
American Indian	Division	29	50	79	21	27	40	67	33	40	30	70	30
	State	27	40	67	33	33	41	74	26	30	45	75	25
	School	10	28	38	62	17	17	34	66	10	30	40	60
Students with Disabilities	Division	18	28	47	53	16	28	44	56	13	26	40	60
	State	20	29	49	51	25	35	59	41	24	37	61	39
	School	13	33	46	54	16	31	48	52	19	42	61	39
Economically Disadvantaged	Division	15	36	51	49	18	39	57	43	20	37	57	43
	State	17	36	53	47	20	41	61	39	22	43	65	35
	School	9	36	45	55	8	33	42	58	<	<	<	<
Limited English Proficient	Division	16	23	39	61	10	34	45	55	8	36	44	56
	State	20	36	56	44	23	42	65	35	27	43	69	31
	School	20	36	56	44	23	42	65	35	27	43	69	31
History and Social Science (Alternate Assessment)													Grade 6
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	73	13	87	13	65	30	95	5
	State	-	-	-	-	72	19	91	9	74	20	94	6
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	75	17	92	8	69	23	92	8
	State	-	-	-	-	72	19	91	9	72	22	94	6
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	77	15	92	8	67	25	92	8
	State	-	-	-	-	70	21	91	9	75	19	94	6
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	73	13	87	13	65	30	95	5
	State	-	-	-	-	72	19	91	9	74	20	94	6
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	64	29	93	7
	State	-	-	-	-	75	18	93	7	73	20	93	7
English: Reading													Grade 7
All Students	School	24	52	76	24	35	45	80	20	35	48	84	16
	Division	25	54	78	22	32	50	82	18	33	49	82	18
	State	40	47	86	14	46	43	88	12	43	46	89	11
Female	School	24	55	78	22	39	48	86	14	35	48	83	17
	Division	24	56	81	19	34	51	85	15	34	50	84	16
	State	42	46	88	12	48	43	90	10	47	44	91	9
Male	School	23	50	73	27	32	43	75	25	36	49	84	16
	Division	25	51	76	24	29	49	78	22	31	49	80	20
	State	37	47	85	15	44	43	87	13	40	47	87	13
Black	School	19	56	75	25	28	46	75	25	29	50	79	21
	Division	17	56	74	26	21	56	77	23	24	52	76	24
	State	22	54	76	24	27	52	80	20	25	54	80	20
Hispanic	School	25	40	65	35	16	61	77	23	27	55	82	18
	Division	23	50	73	27	27	55	82	18	27	52	79	21
	State	26	53	78	22	32	51	83	17	30	53	84	16
White	School	28	50	78	22	47	40	87	13	43	46	89	11
	Division	36	52	88	12	51	39	90	10	47	45	92	8
	State	48	43	91	9	54	38	93	7	51	42	93	7
Asian	School	38	54	92	8	55	45	100	0	<	<	<	<
	Division	45	47	93	7	56	38	94	6	58	34	92	8
	State	53	40	94	6	57	37	94	6	57	37	95	5
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	40	20	60	40	38	38	77	23	42	42	83	17
	State	40	46	86	14	42	45	87	13	43	46	89	11
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	41	74	26	39	39	78	22	38	44	81	19
	State	43	45	88	12	49	42	91	9	50	43	93	7
Students with Disabilities	School	6	34	40	60	11	30	40	60	14	41	55	45
	Division	16	36	52	48	17	37	55	45	19	33	52	48
	State	21	43	64	36	29	42	71	29	27	45	71	29

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	16	57	73	27	28	47	74	26	24	54	78	22
	Division	16	56	72	28	22	53	75	25	23	51	74	26
	State	22	54	75	25	28	52	80	20	26	54	80	20
Limited English Proficient	School	10	50	60	40	17	58	75	25	<	<	<	<
	Division	10	43	53	47	15	47	61	39	9	40	49	51
	State	22	53	75	25	28	51	79	21	27	53	80	20
Mathematics													
													Grade 7
All Students	School	18	44	61	39	17	45	62	38	13	56	69	31
	Division	20	41	61	39	19	43	62	38	17	47	64	36
	State	24	42	65	35	28	43	71	29	28	47	75	25
Female	School	16	45	61	39	16	48	64	36	10	61	71	29
	Division	19	43	61	39	19	45	64	36	18	47	66	34
	State	24	43	66	34	28	45	72	28	28	48	76	24
Male	School	20	42	62	38	17	43	60	40	16	52	68	32
	Division	22	39	60	40	19	41	60	40	17	46	63	37
	State	24	40	64	36	28	42	71	29	28	45	73	27
Black	School	12	43	55	45	13	46	59	41	12	52	64	36
	Division	14	40	54	46	14	43	57	43	15	45	59	41
	State	13	37	50	50	16	41	57	43	17	46	62	38
Hispanic	School	20	40	60	40	4	48	52	48	6	71	76	24
	Division	17	39	56	44	14	47	61	39	15	46	61	39
	State	13	37	50	50	19	42	61	39	20	46	66	34
White	School	23	44	67	33	26	43	69	31	17	56	73	27
	Division	30	42	72	28	30	41	71	29	23	53	75	25
	State	30	44	74	26	34	45	79	21	33	47	80	20
Asian	School	54	46	100	0	<	<	<	<	<	<	<	<
	Division	47	42	89	11	52	30	82	18	43	43	86	14
	State	38	43	81	19	43	41	85	15	44	43	88	12
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	19	44	63	38	<	<	<	<	<	<	<	<
	State	20	45	65	35	26	48	74	26	25	50	75	25
Students with Disabilities	School	4	20	24	76	9	20	29	71	0	32	32	68
	Division	17	21	38	62	14	26	40	60	13	30	43	57
	State	23	27	50	50	31	32	63	37	30	37	67	33
Economically Disadvantaged	School	11	43	54	46	16	41	57	43	9	54	64	36
	Division	14	39	53	47	13	43	56	44	15	43	58	42
	State	14	37	51	49	19	41	60	40	19	45	64	36
Limited English Proficient	School	20	60	80	20	9	45	55	45	<	<	<	<
	Division	8	33	40	60	5	26	32	68	8	29	37	63
	State	14	35	49	51	21	39	61	39	22	44	66	34
History and Social Science (Alternate Assessment)													
													Grade 7
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	82	12	94	6	64	23	86	14	56	26	81	19
	State	72	16	88	12	74	18	92	8	69	23	92	8
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	85	15	100	0	67	17	83	17	59	18	76	24
	State	71	16	87	13	74	19	94	6	67	24	91	9
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	75	25	100	0	59	27	86	14
	State	68	16	84	16	74	20	94	6	70	23	94	6
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	82	12	94	6	64	23	86	14	56	26	81	19
	State	72	16	88	12	74	18	92	8	69	23	92	8
English: Reading													
													Grade 8
All Students	School	20	61	81	19	31	52	83	17	35	52	88	12
	Division	23	55	77	23	30	52	83	17	32	55	87	13
	State	37	46	83	17	42	45	87	13	44	45	90	10
Female	School	23	60	84	16	31	53	84	16	41	51	91	9
	Division	24	55	79	21	30	54	84	16	38	54	92	8
	State	39	47	85	15	45	44	89	11	48	43	92	8

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	16	62	77	23	31	51	83	17	30	54	84	16
	Division	22	54	76	24	31	50	81	19	28	55	83	17
	State	36	46	82	18	40	45	86	14	41	47	87	13
Black	School	14	62	76	24	24	54	79	21	23	63	85	15
	Division	16	55	71	29	23	56	79	21	24	60	84	16
	State	20	52	72	28	25	53	78	22	27	55	82	18
Hispanic	School	17	60	77	23	19	57	76	24	30	53	83	17
	Division	14	68	82	18	22	57	80	20	33	56	89	11
	State	23	51	75	25	29	52	81	19	32	53	85	15
White	School	26	62	88	13	40	50	90	10	51	41	93	7
	Division	36	52	88	12	43	47	90	10	47	46	93	7
	State	46	44	89	11	50	41	91	9	52	41	93	7
Asian	School	40	50	90	10	62	38	100	0	45	55	100	0
	Division	25	57	82	18	56	37	93	7	53	40	93	7
	State	51	40	92	8	58	36	94	6	59	36	95	5
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	31	38	69	31	47	20	67	33	70	10	80	20
	State	36	54	90	10	44	44	88	12	42	50	92	8
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	50	67	33	30	59	89	11	35	55	90	10
	State	41	44	85	15	50	41	90	10	50	42	92	8
Students with Disabilities	School	11	52	64	36	14	36	50	50	17	43	60	40
	Division	15	33	48	52	18	37	55	45	17	39	57	43
	State	21	37	57	43	27	40	67	33	26	44	69	31
Economically Disadvantaged	School	12	59	71	29	20	57	77	23	25	57	82	18
	Division	14	55	68	32	21	58	78	22	22	60	82	18
	State	19	51	71	29	25	53	78	22	28	54	82	18
Limited English Proficient	School	0	60	60	40	9	82	91	9	<	<	<	<
	Division	12	57	69	31	8	66	74	26	21	60	81	19
	State	21	49	69	31	26	52	78	22	28	54	82	18
English: Writing													Grade 8
All Students	School	2	86	88	12	1	81	82	18	2	86	88	12
	Division	3	85	88	12	2	85	87	13	3	84	87	13
	State	7	81	87	13	4	85	89	11	5	86	91	9
Female	School	3	90	93	7	1	87	88	12	3	87	90	10
	Division	4	87	91	9	2	87	90	10	5	87	91	9
	State	9	83	92	8	5	88	93	7	6	88	94	6
Male	School	1	82	83	17	1	76	77	23	1	84	85	15
	Division	2	83	85	15	1	83	84	16	2	82	84	16
	State	4	78	83	17	3	83	86	14	3	85	88	12
Black	School	1	83	85	15	1	79	80	20	1	82	83	17
	Division	1	84	85	15	1	83	84	16	2	83	85	15
	State	2	77	79	21	1	81	83	17	2	84	85	15
Hispanic	School	0	96	96	4	0	79	79	21	0	87	87	13
	Division	1	82	82	18	2	79	81	19	3	82	85	15
	State	3	77	80	20	1	81	82	18	2	83	84	16
White	School	2	89	91	9	0	82	82	18	3	91	94	6
	Division	5	87	93	7	2	90	92	8	6	86	92	8
	State	9	83	91	9	5	88	92	8	6	88	94	6
Asian	School	10	80	90	10	8	92	100	0	<	<	<	<
	Division	5	88	93	7	12	87	98	2	10	86	96	4
	State	13	81	93	7	9	86	95	5	11	85	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	91	91	9	0	80	80	20	0	100	100	0
	State	8	83	91	9	2	88	90	10	2	89	91	9
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	91	91	9	0	93	93	7	0	75	75	25
	State	8	81	89	11	5	88	93	7	6	87	93	7
Students with Disabilities	School	0	68	68	32	0	44	44	56	0	48	48	53
	Division	1	58	59	41	0	53	53	47	0	50	50	50
	State	2	53	55	45	2	57	58	42	1	59	60	40

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	1	78	78	22	0	78	78	22	1	80	81	19
	Division	1	81	82	18	1	82	82	18	2	81	82	18
	State	2	75	77	23	1	78	80	20	1	82	83	17
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	72	72	28	0	68	68	32	0	58	58	42
	State	2	71	73	27	1	76	76	24	1	78	79	21
Migrant	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	0	73	73	27
Mathematics													
													Grade 8
All Students	School	32	37	69	31	19	49	68	32	26	51	77	23
	Division	38	42	79	21	29	46	76	24	32	48	80	20
	State	45	38	83	17	51	34	85	15	53	34	87	13
Female	School	34	42	75	25	11	58	68	32	26	56	82	18
	Division	37	46	83	17	26	53	79	21	33	51	85	15
	State	46	39	85	15	53	35	88	12	54	35	89	11
Male	School	31	32	63	37	25	43	68	32	26	46	72	28
	Division	38	38	76	24	32	40	72	28	31	45	76	24
	State	45	36	81	19	50	34	83	17	52	34	85	15
Black	School	26	42	68	32	13	53	66	34	17	53	71	29
	Division	30	48	78	22	25	48	73	27	27	51	78	22
	State	27	45	72	28	35	42	77	23	35	44	79	21
Hispanic	School	26	33	59	41	27	45	73	27	35	45	80	20
	Division	30	43	73	27	31	47	78	22	45	40	84	16
	State	34	40	74	26	41	37	78	22	44	39	83	17
White	School	41	30	71	29	26	44	70	30	37	49	86	14
	Division	54	29	83	17	38	43	81	19	41	42	83	17
	State	53	35	89	11	58	32	90	10	60	31	91	9
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	58	31	88	12	-	-	-	-	74	11	84	16
	State	71	23	94	6	-	-	-	-	76	20	96	4
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	33	58	92	8	-	-	-	-	<	<	<	<
	State	47	42	88	12	-	-	-	-	54	32	87	13
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	26	16	42	58	47	29	76	24	33	67	100	0
	State	47	34	81	19	56	32	88	12	60	30	90	10
Students with Disabilities	School	17	24	40	60	10	20	30	70	15	33	48	52
	Division	15	38	53	47	22	35	57	43	20	40	60	40
	State	25	33	58	42	34	35	69	31	32	39	71	29
Economically Disadvantaged	School	20	37	57	43	12	49	61	39	21	53	74	26
	Division	26	49	75	25	26	46	72	28	27	51	78	22
	State	29	43	72	28	36	41	77	23	37	42	79	21
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	32	59	41	23	46	69	31	19	56	75	25
	State	35	37	72	28	41	35	76	24	44	37	81	19
Science													
													Grade 8
All Students	School	18	63	81	19	25	59	84	16	30	58	88	12
	Division	28	60	89	11	30	57	87	13	27	61	88	12
	State	40	50	90	10	40	50	90	10	40	52	92	8
Female	School	17	63	81	19	18	62	80	20	28	59	87	13
	Division	25	62	87	13	24	61	85	15	25	64	89	11
	State	37	53	90	10	37	54	91	9	36	56	92	8
Male	School	20	62	82	18	32	56	87	13	31	57	88	12
	Division	32	58	90	10	36	52	88	12	29	58	87	13
	State	44	46	90	10	43	47	90	10	43	48	91	9
Black	School	14	63	77	23	17	64	82	18	19	62	81	19
	Division	19	67	86	14	21	62	83	17	18	67	85	15
	State	20	62	82	18	19	63	82	18	19	66	85	15
Hispanic	School	21	52	72	28	10	70	80	20	20	60	80	20
	Division	26	57	83	17	21	58	79	21	24	60	84	16

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	24	55	80	20	24	57	81	19	23	60	83	17
	School	22	65	88	13	38	49	87	13	45	52	97	3
	Division	45	50	95	5	48	47	95	5	42	52	95	5
Asian	State	50	44	94	6	50	45	95	5	49	46	95	5
	School	30	50	80	20	46	54	100	0	<	<	<	<
	Division	37	53	90	10	55	38	93	7	58	36	95	5
American Indian	State	57	37	94	6	57	38	95	5	53	42	95	5
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	36	45	82	18	43	57	100	0	50	30	80	20
Other	State	44	51	95	5	42	52	94	6	37	56	93	7
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	75	92	8	23	71	94	6	14	82	95	5
Students with Disabilities	State	46	47	93	7	43	51	94	6	45	50	94	6
	School	28	36	64	36	11	39	50	50	11	49	60	40
	Division	29	50	78	22	18	47	65	35	14	49	63	37
Economically Disadvantaged	State	19	49	68	32	19	49	68	32	19	52	71	29
	School	10	60	70	30	19	61	81	19	21	61	81	19
	Division	17	65	82	18	21	61	82	18	18	65	83	17
Limited English Proficient	State	20	60	80	20	21	61	81	19	20	63	84	16
	School	9	45	55	45	20	50	70	30	<	<	<	<
	Division	8	43	51	49	9	47	56	44	7	43	50	50
	State	17	55	73	27	17	57	75	25	17	59	77	23
History and Social Science													Grade 8
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	94	6	100	0	40	25	65	35	64	21	85	15
	State	29	54	83	17	71	19	90	10	69	22	91	9
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	67	27	93	7
	State	25	57	82	18	-	-	-	-	71	21	92	8
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	92	8	100	0	53	20	73	27	61	17	78	22
	State	32	51	83	17	69	20	89	11	69	23	91	9
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	92	8	100	0	-	-	-	-	62	29	90	10
	State	18	55	73	27	-	-	-	-	70	22	92	8
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	72	18	90	10	69	22	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	94	6	100	0	40	25	65	35	64	21	85	15
	State	35	32	67	33	71	19	90	10	69	22	91	9
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	90	10	100	0	-	-	-	-	83	17	100	0
	State	18	55	73	27	-	-	-	-	74	19	94	6
Algebra I													High School
All Students	School	38	60	98	2	31	67	98	2	49	51	99	1
	Division	18	74	92	8	18	73	91	9	19	72	91	9
	State	25	68	93	7	27	66	94	6	29	66	94	6
Female	School	42	57	98	2	30	70	100	0	45	55	100	0
	Division	18	74	92	8	19	75	94	6	20	73	93	7
	State	26	68	94	6	29	66	95	5	30	65	96	4
Male	School	32	65	97	3	33	64	97	3	52	47	99	1
	Division	18	74	91	9	18	70	88	12	19	71	90	10
	State	24	67	91	9	26	66	92	8	27	66	93	7
Black	School	40	58	98	3	25	73	98	2	44	56	100	0
	Division	13	77	90	10	13	76	89	11	13	76	89	11
	State	11	76	88	12	13	77	90	10	14	76	90	10
Hispanic	School	<	<	<	<	45	55	100	0	45	45	91	9
	Division	11	80	91	9	16	77	93	7	15	75	90	10
	State	18	72	90	10	17	73	90	10	19	73	92	8
White	School	40	57	97	3	35	64	99	1	55	45	100	0

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	Division	27	67	94	6	27	66	94	6	31	64	95	5
	State	30	65	95	5	33	63	95	5	34	62	96	4
	School	40	60	100	0	46	54	100	0	<	<	<	<
American Indian	Division	32	67	98	2	40	58	99	1	44	52	96	4
	State	51	47	98	2	55	43	98	2	56	43	98	2
	School	<	<	<	<	<	<	<	<	<	<	<	<
Other	Division	18	71	88	12	36	64	100	0	21	79	100	0
	State	21	71	93	7	29	65	95	5	28	69	96	4
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	21	67	88	13	28	69	97	3	29	62	90	10
	State	28	64	92	8	32	64	96	4	33	64	96	4
	School	30	60	90	10	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	5	73	78	22	6	70	75	25	5	72	77	23
	State	7	71	78	22	8	72	79	21	8	73	81	19
	School	32	66	98	2	25	71	96	4	44	55	98	2
Limited English Proficient	Division	13	76	89	11	13	75	88	12	13	75	88	12
	State	13	75	88	12	14	75	89	11	16	75	90	10
	School	<	<	<	<	<	<	<	<	<	<	<	<
Geometry	Division	9	75	84	16	20	68	88	12	12	63	75	25
	State	23	68	91	9	23	67	91	9	24	68	92	8
	School	43	54	98	2	51	49	100	0	69	29	98	2
High School	Division	12	64	76	24	10	64	74	26	14	65	79	21
	State	22	65	87	13	23	64	87	13	23	65	88	12
	School	46	54	100	0	46	54	100	0	61	39	100	0
Female	Division	10	65	74	26	8	63	71	29	12	67	80	20
	State	20	66	86	14	22	64	86	14	22	66	87	13
	School	39	56	94	6	62	38	100	0	78	19	96	4
Male	Division	15	63	79	21	12	66	77	23	15	64	79	21
	State	24	65	88	12	25	63	88	12	24	65	89	11
	School	31	62	92	8	56	44	100	0	47	53	100	0
Black	Division	5	61	66	34	5	61	66	34	8	65	73	27
	State	7	67	75	25	7	68	75	25	7	69	76	24
	School	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	Division	13	73	86	14	3	71	74	26	14	68	82	18
	State	14	67	82	18	15	66	82	18	13	68	81	19
	School	46	54	100	0	60	40	100	0	76	21	97	3
White	Division	22	68	90	10	19	69	87	13	22	66	89	11
	State	26	66	92	8	29	64	92	8	28	65	93	7
	School	<	<	<	<	<	<	<	<	<	<	<	<
Asian	Division	34	58	91	9	25	68	93	7	35	52	87	13
	State	43	51	95	5	49	45	94	6	46	49	94	6
	School	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	Division	-	-	-	-	-	-	-	-	7	55	62	38
	State	-	-	-	-	-	-	-	-	6	61	67	33
	School	<	<	<	<	60	40	100	0	55	45	100	0
Economically Disadvantaged	Division	6	62	68	32	6	61	67	33	7	65	72	28
	State	10	67	77	23	11	67	78	22	11	68	79	21
	School	16	42	58	42	18	36	54	46	7	39	46	54
United States History to 1877	Division	15	51	66	34	15	45	61	39	19	46	64	36
	State	24	51	74	26	26	49	74	26	26	52	78	22
	School	12	41	53	47	15	39	54	46	7	39	46	54
Female	Division	13	50	63	37	13	47	60	40	17	48	65	35
	State	21	51	72	28	23	49	72	28	23	53	75	25
	School	19	43	63	37	20	34	54	46	6	39	46	54
Male	Division	16	52	69	31	18	43	61	39	21	43	64	36
	State	27	50	77	23	28	48	77	23	29	51	80	20
	School	11	45	56	44	9	34	43	57	3	34	37	63
Black	Division	10	50	60	40	9	44	53	47	13	45	58	42
	State	12	48	60	40	13	46	59	41	14	52	65	35
	School	16	42	58	42	18	36	54	46	7	39	46	54

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	13	32	45	55	13	21	33	67	7	57	64	36
	Division	16	44	59	41	8	40	48	52	16	44	60	40
	State	14	48	61	39	14	47	61	39	15	52	67	33
White	School	22	40	62	38	27	40	67	33	10	46	55	45
	Division	22	54	77	23	27	48	75	25	28	46	74	26
	State	28	52	81	19	31	50	81	19	32	52	83	17
Asian	School	25	67	92	8	<	<	<	<	<	<	<	<
	Division	34	54	88	12	32	52	83	17	30	50	80	20
	State	36	50	86	14	37	49	86	14	40	50	90	10
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	57	86	14	0	67	67	33	20	60	80	20
	State	23	55	77	23	23	48	72	28	20	57	77	23
Students with Disabilities	School	4	16	20	80	11	18	29	71	0	14	14	86
	Division	5	41	46	54	3	31	34	66	5	29	33	67
	State	12	40	52	48	14	38	52	48	11	42	53	47
Economically Disadvantaged	School	12	39	51	49	8	31	39	61	0	34	34	66
	Division	9	48	57	43	8	43	51	49	13	43	56	44
	State	12	46	58	42	13	46	59	41	13	51	64	36
Limited English Proficient	School	10	30	40	60	8	25	33	67	<	<	<	<
	Division	14	19	33	67	8	20	27	73	7	31	38	62
	State	14	46	60	40	14	46	60	40	15	50	65	35
United States History from 1877 to Present												Content Specific	
All Students	School	26	61	87	13	38	47	86	14	42	47	89	11
	Division	36	52	88	12	38	48	87	13	38	47	85	15
	State	53	39	92	8	53	39	92	8	52	40	91	9
Female	School	25	57	82	18	36	51	87	13	33	57	90	10
	Division	30	55	86	14	35	52	87	13	35	50	85	15
	State	49	42	91	9	49	43	91	9	48	43	91	9
Male	School	27	66	93	7	40	44	85	15	49	39	87	13
	Division	41	49	90	10	42	45	87	13	42	43	85	15
	State	57	36	92	8	58	35	92	8	56	36	92	8
Black	School	22	64	86	14	29	54	83	17	31	53	84	16
	Division	29	56	85	15	31	53	84	16	29	51	81	19
	State	37	49	86	14	36	50	85	15	35	50	85	15
Hispanic	School	21	58	79	21	32	50	82	18	26	63	89	11
	Division	34	47	81	19	31	50	82	18	29	53	82	18
	State	37	46	83	17	36	48	84	16	37	48	85	15
White	School	34	56	90	10	50	39	89	11	56	36	93	7
	Division	47	47	94	6	52	41	93	7	55	39	94	6
	State	60	35	95	5	61	34	95	5	59	35	94	6
Asian	School	38	62	100	0	73	27	100	0	<	<	<	<
	Division	55	43	98	2	67	29	96	4	63	22	86	14
	State	71	26	97	3	68	29	96	4	69	27	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	42	58	100	0	62	23	85	15	31	62	92	8
	State	56	37	93	7	56	39	95	5	51	41	92	8
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	28	60	88	12	30	59	89	11	63	16	79	21
	State	56	38	94	6	56	38	93	7	60	36	95	5
Students with Disabilities	School	17	50	67	33	9	51	60	40	14	41	55	45
	Division	22	51	73	27	15	46	61	39	15	39	53	47
	State	29	47	76	24	29	47	76	24	27	48	75	25
Economically Disadvantaged	School	21	64	84	16	29	52	81	19	26	58	84	16
	Division	28	56	83	17	26	55	81	19	26	51	77	23
	State	34	50	84	16	36	49	85	15	33	51	84	16
Limited English Proficient	School	20	40	60	40	25	58	83	17	<	<	<	<
	Division	23	35	58	43	18	44	62	38	7	46	52	48
	State	35	45	81	19	34	48	82	18	34	48	82	18
Civics and Economics												Content Specific	
All Students	School	17	54	71	29	15	56	72	28	23	53	76	24
	Division	23	58	81	19	19	58	77	23	23	55	77	23

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	33	51	84	16	32	51	84	16	35	51	86	14
	School	19	52	71	29	14	56	71	29	22	58	81	19
	Division	22	58	80	20	16	59	76	24	23	56	79	21
Male	State	31	52	84	16	30	53	84	16	33	53	86	14
	School	15	55	70	30	17	57	73	27	24	47	71	29
	Division	25	57	82	18	22	57	79	21	23	54	76	24
Black	State	35	50	84	16	34	49	84	16	37	48	85	15
	School	13	53	66	34	10	55	65	35	14	56	70	30
	Division	17	61	78	22	13	60	73	27	14	57	72	28
Hispanic	State	18	56	75	25	17	56	73	27	19	57	76	24
	School	13	50	63	38	5	48	52	48	23	39	61	39
	Division	16	56	72	28	10	55	65	35	20	50	70	30
White	State	20	52	72	28	19	53	73	27	22	54	76	24
	School	21	57	78	22	22	62	84	16	34	52	86	14
	Division	36	52	88	12	31	57	88	12	37	52	89	11
Asian	State	39	49	88	12	39	50	89	11	42	48	90	10
	School	36	36	73	27	43	50	93	7	50	50	100	0
	Division	28	53	82	18	42	49	91	9	42	51	92	8
American Indian	State	50	41	91	9	48	44	93	7	53	40	93	7
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	30	50	80	20	31	38	69	31	50	30	80	20
Other	State	31	60	91	9	34	51	85	15	33	52	85	15
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	64	79	21	23	58	81	19	24	43	67	33
Students with Disabilities	State	41	47	88	12	35	54	89	11	41	48	89	11
	School	18	55	73	27	3	41	45	55	3	30	33	68
	Division	17	50	67	33	5	47	53	47	7	40	46	54
Economically Disadvantaged	State	16	45	61	39	15	45	60	40	15	48	63	37
	School	11	45	57	43	9	56	65	35	11	53	64	36
	Division	15	59	74	26	11	61	71	29	13	56	69	31
Limited English Proficient	State	17	55	71	29	17	55	72	28	19	56	74	26
	School	<	<	<	<	9	27	36	64	<	<	<	<
	Division	6	39	45	55	6	45	51	49	2	47	49	51
Migrant	State	18	50	68	32	17	51	69	31	20	52	72	28
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	11	49	59	41
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	*	*	*
	Division	69	96	83
	State	2615	3376	4254
State Licensures	School	*	*	*
	Division	7	8	17
	State	918	593	739
Industry Certification	School	*	*	*
	Division	136	328	390
	State	11942	15873	24064
CTE Completers	School	*	*	*
	Division	427	615	656
	State	35020	38334	39708
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	<	<	<
Female	<	<	<
Male	<	<	<
Other	<	<	<
Black	<	<	<
Hispanic	<	<	<
White	<	<	<
Asian	<	<	<
American Indian	<	<	<
Native Hawaiian	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
School			
This school	0	0	0
Division			
All Schools	1	1	0
High Poverty	1	1	0
Low Poverty	0	-	0
State			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
School			
Provisional	9	7	8
Provisional Special Education	2	4	2
Division			
Provisional	8	6	6
Provisional Special Education	2	2	1
State			
Provisional	7	6	5
Provisional Special Education	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
School			
Bachelor's Degree	53	54	54
Master's Degree	46	44	43
Doctoral Degree	0	0	2
Division			
Bachelor's Degree	46	46	47
Master's Degree	53	52	52
Doctoral Degree	1	1	1

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
State			
Bachelor's Degree	44	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			